

2021 CET End of Year Progress Report

School: **Avondale Primary School**

Name of project: **Mana Potential**



Quantitative Outcomes: A reduced occurrence across all forms of Learning Support:

	2020 total	2021 Period 1 January-June	2021 Period 2 July - November
Behaviour incidents	162	39	11
Stand-downs	4	0	0
SWIS referrals	17	5	2
RTLB referrals	12	6	5
IRF applications	3	1	0
Learning Support / Special Education referrals	5	2	3
Within school small group initiatives	4 groups (approx 35 ākongā)	0	1 group (7 ākongā)

Qualitative outcomes

Because of the limitations of the Auckland rāhui, the second half of 2021 has required us to be more flexible and creative with our mahi around Mana Potential / Te Ara Whakamana and the initiatives that have stemmed from this.

Firstly, we have been able to devote time to refreshing and reframing our local curriculum implementation plan which is now founded on Te Ao concepts.

- **Term 1: Tūrangawaewae (where I stand)**
 - o Odd year - *E kore au e ngaro, he kākano ahau i ruia mai i Rangiātea* / I will never be lost, for I am a seed sown in the heavens.
 - o Even year - *Mā te taiao, kia whakapakari tōu oranga* / Let nature in, strengthen your wellbeing.
- **Term 2: Kaitiakitanga (guardianship of places and people)**
 - o Odd year - *Manaaki whenua, manaaki tangata, haere whakamua* / Care for the land, care for the people, go forward.
 - o Even year - *Ko te whenua te waiū mō ngā uri whakatipu* / The land provides the sustenance for the coming generations.
- **Term 3: Auahatanga (to create/innovate)**
 - o Odd year - *Te Ao Kori: Mauri tū mauri ora* / An active soul is a healthy soul.
 - o Even year - *Toi Ataata: Tukua kia tū takitahi nga whetū o te rangi* / Let each star in the sky shine in its own light.